

Schools Engagement Trainer

Person Specification

Training and qualifications

Essential

- Postgraduate qualification (MSc minimum) relating to mental health, e.g. Counselling Psychologist, Therapist, Clinical Psychologist, Psychotherapist, Educational Psychologist or Counsellor, Senior Mental Health Lead in a school (two years' experience minimum);
- Accredited with the relevant governing body, e.g. HCPC, BACP, BPS, BPC, BABCP.

Knowledge and experience

Essential

- Five years' clinical/therapeutic work with children and young people post-qualification working (or recently) working as part of a mental health service or similar **or** five years' experience working in schools, colleges or other education settings;
- Experience of delivering effective training to education and/or mental health professionals;
- Experience of delivering training virtually;
- Excellent knowledge of and experience working in child and adolescent mental health;
- Understanding of NHS, education and other settings that provide mental health services for children and young people;
- Awareness of Child Protection issues and procedures.

Skills

Essential

- Ability to present workshops in a creative and engaging manner suitable for educational and mental health professionals who have varied and sometimes limited knowledge of mental health issues;
- Ability to develop high quality training within tight deadlines;
- Skilled in small group facilitation and other forms of public presentation;
- Excellent interpersonal, oral and written communication skills;
- Ability to deliver workshops independently and as part of a team;
- Ability to liaise appropriately with course team members and work well as part of a team;
- Advanced IT skills particularly Microsoft Word, Excel, Outlook and PowerPoint.

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Desirable

- Holds a full UK driving licence.
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Other requirements

Essential

- Willing and able to travel across the UK to deliver training programmes;
 - Willing to take annual leave in the school holidays;
 - Commitment to the Centre's policy of Equal Opportunity and the ability to work harmoniously with colleagues and students of all cultures and backgrounds;
 - Understanding of and commitment to equity, diversity and inclusion;
 - Tact, diplomacy and confidentiality.
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October 2021

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