

Schools Engagement Trainer

Job Description

Title	Schools Engagement Trainer
Reporting to	Training Manager – Mental Health and Wellbeing in Schools
Employer	Anna Freud Centre
Salary	£40,000 to £45,000 FTE per annum, plus 6% contributory pension scheme
Location	Virtual Training – when safe to do so, the post will require travel to various locations across England to deliver workshops
Working hours	Full-time (35 hours per week) A job-share may be considered
Holidays	27 days plus Bank Holidays (includes Christmas closure days) FTE
Term of contract	Fixed-term, 12 months on the first instance

The Anna Freud National Centre for Children and Families

The Centre is the leading national charity supporting young minds through innovative therapeutic practice, training and research. Our vision is a world in which children, young people and their families are effectively supported to build on their own strengths to achieve their goals in life. We care for young minds in five main ways:

1. Researching the underlying causes of childhood emotional distress using the latest neuroscience techniques;
2. Developing, piloting and evaluating new, cost-effective interventions and treatments for children and families facing mental health difficulties;
3. Supporting mental health and education services to improve their practice, through the collection and evaluation of outcomes data and shared decision making;
4. Offering teaching and training courses and building a global network of researchers, clinicians and mental health, social care and education professionals to ensure that new knowledge and ideas are shared as widely as possible;
5. Providing advice and leadership to national policy initiatives focused on improving children and young people's mental health.

Children, Young People and Families are at the heart of everything we do; we are committed to discovering and understanding the best way to help children, parents and professionals. We believe our impact comes from partnership and collaboration. The Centre works in close partnership with a wide range of service providers, voluntary sectors and

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academic bodies including the Tavistock Clinic, UCL and Yale. Also within the Centre is the Evidence Based Practice Unit (EBPU) a service development and evaluation unit based jointly across the Centre and UCL committed to developing and using evidence to inform best practice. The Centre leads on the School in Mind network and has supported the establishment of Pears Family School – an innovative provision providing excellent education and mental health support for children and parents together, for children aged 5-14 years excluded from mainstream education. Although a separate legal entity, Pears Family School has a close relationship with the Centre. In April 2019, the Centre opened its new Centre of Excellence in King's Cross and Pears Family School is now located alongside us in our new building.

The Centre collaborates with UCL in offering a unique portfolio of postgraduate programmes in child and adolescent mental health, covering both clinical training and research, ranging from certificate to doctoral levels.

The Centre should be demonstrating “best practice” in creating the best and safest conditions for child mental health work. We try to achieve this in ways that could be emulated by any organisation seeking to do right by children and families. This means that all staff need to be appropriately trained in ensuring children and vulnerable adults are safe (Safeguarding), our staff are safe (Health and Safety), our information about people is safe (Information Governance) and that we include everyone equally irrespective of their identity and background (Equality and Diversity).

The Centre values diversity and aims to have a workforce that reflects this. We encourage applications from all sections of the community.

Overview of the post

The Mental Health and Wellbeing in Schools Programme has rapidly expanded over the past few years. We have increased the number of Department for Education (DfE) and Department of Health and Social Care (DHSC) funded programmes and our Schools in Mind network, which shares clinical and academic expertise regarding the mental health and wellbeing issues that affect schools, has grown to over 10,000 members.

There is a growing demand for schools and colleges to be trained in a range of issues related to the mental health and wellbeing of children and young people. The Centre is currently delivering two government funded training programmes and also delivers an expert training programme for a range of school professionals nationwide.

The Schools Engagement Trainer will deliver a portfolio of Anna Freud Centre trainings aimed at education professionals. This will largely include the national delivery of the Mental Health and Schools and Colleges Link Programme (MHSSCLP – the Link Programme), funded by the DfE.

Purpose of the post

We are looking for a Schools Engagement Trainer to deliver training workshops nationwide, primarily, but not limited to the Link Programme.

The Link Programme brings together mental health leads in schools and colleges and Children and Young People's Mental Health Services (CYPMHS) to embed long-term collaboration and integrated working.

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This programme helps Clinical Commissioning Groups (CCGs) and Local Authorities (LAs) to work together with schools and colleges to provide timely mental health support to children and young people. It empowers staff by brokering contact, sharing expertise and developing a joint vision for children and young people's mental health and wellbeing in each locality.

The programme comprises of two workshops delivered at least six weeks apart. From June 2019 we will be rolling the programme out nationally over four years to every school and college in the country who has not yet taken part in the workshops. We will be delivering up to 480 workshops annually in CCGs and LAs across England.

We are looking to appoint a Schools Engagement Trainers with significant experience working with children and young people in a mental health service. The post would suit either a clinician or an individual with significant experience of senior leadership within a school. The successful candidate should have experience in developing and delivering training to education and/or mental health qualifications.

We are recruiting for a full-time position based Nationwide. It may be possible to consider a job-share.

Duties and responsibilities

- Deliver training to education and health professionals in a range of settings including schools, colleges and local authorities;
- Deliver professional mental health training/workshops in an accessible and engaging manner to both small and large groups of education and health professionals of varying experience;
- Travel across England, as required, to deliver training/workshops;
- Co-deliver the MHSSCLP workshops to education and mental health professionals at locations around the country;
- Attend "Train the Trainer" days as and when required;
- Ensure attendee lists and findings from workshops are fed back to the project team promptly following each workshop;
- Provide feedback on workshop materials as required;
- Design, review and adapt new and existing training programmes;
- Undertake training sessions, on occasions, after school hours;
- Be part of the schools' engagement team and attend meetings as required;
- Attend a staff annual review meeting.

Other

- Maintain an awareness of and actively follow and promote the Centre's policies, including Equal Opportunities, Health and Safety, Safeguarding and Information Governance;
- Complete all Centre mandatory training, including but not limited to Safeguarding, Health and Safety, Equal Opportunities and Information Governance, within the required timescales;
- The welfare of the children, young people and vulnerable adults who come into contact with our services either directly or indirectly is paramount and all staff have a responsibility to ensure that best practice is followed, including compliance with statutory requirements.

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To be noted

This is not an exhaustive list of tasks; the post-holder will be asked to undertake any other ad hoc tasks commensurate with the scope and purpose of this post.

This job description reflects the present requirements of the post, and as duties and responsibilities change/develop, the job description will be reviewed and be subject to amendment in consultation with the post-holder.

When safe to do so, travel across England will be a requirement of this post.

The post-holder will be required to have an enhanced DBS disclosure which the Centre will apply for.

October 2021

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